



# COMMUNICATING WITH PATIENTS AND RELATIVES

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# PATIENT-CENTRED CARE

{ the heart of the matter }



# COMMUNICATION AND PATIENT-CENTRED CARE

**“...care that is respectful *of* and responsive to *individual* patient preferences, needs and values, ensuring that patient values guide all clinical decisions”**

IOM. (2001). *Crossing the Quality Chasm: A new health system for the 21<sup>st</sup> century*. Washington, DC: National Academy Press.



# COMMUNICATION AND PATIENT-CENTRED CARE

- Treating patients and families with dignity and respect
- Communication and sharing of unbiased information
- Patient and family participation in experiences that enhance control and independence and build on their strengths
- Collaboration in the delivery of care, policy and program development, and in professional education



- Review the role of communication in clinical practice
- Reflect on how medico-legal research has increased our understanding of the pivotal role of communication in ensuring patient satisfaction
- Consider various communication strategies to ensure optimal relationships even in the event of an adverse outcome



# THE ROLE OF COMMUNICATION

**Art**



**Interpersonal  
skills**

**Science**



**Technical  
skills**



# THE ROLE OF COMMUNICATION

- Health Care Professional Privilege
- Ethical Relationship
- Better relationships
- Better time management
- Better relationships with staff and colleagues
- Decreased risk of litigation



# BARRIERS TO QUALITY COMMUNICATION

- Practitioner issues:

  - Personal

- System issues:

  - Time

  - Patient flow

  - Resources

  - Cost

  - Working patterns





# MEDICO-LEGAL RESEARCH AND THE ROLE OF COMMUNICATION



# PATIENT MOTIVATION TO TAKE ACTION

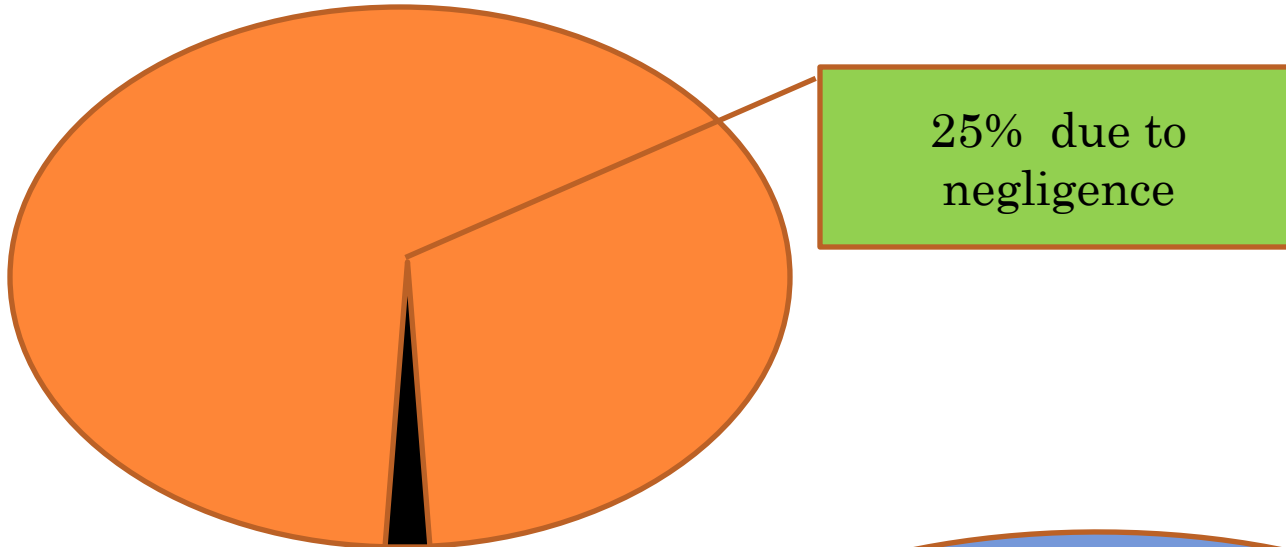
- Adverse outcomes in 3.7% of admissions
- 1 in 4 due to negligence

Leape et al 1991

- 2 of 3 claims from patients with no adverse outcome or adverse outcome not due to negligence
- Only 3% of patients who suffered negligence filed a lawsuit

Localio 1991

# PATIENT MOTIVATION TO TAKE ACTION



But...60% of claims did not arrive from negligence *and* only 3% who suffered negligence formally complained!



# PATIENT MOTIVATION TO TAKE ACTION

## CONT.

- 70% of litigation is related to poor communication after an adverse outcome where patients feel that they have:
  - been deserted
  - been devalued
  - lacked information, or
  - been misunderstood
- 27% of surgical claims are related to poor explanation of the procedure to the patient

Beckman 1994

Krause et al 2001

# FACTORS IN THE DECISION TO TAKE ACTION

## **Predisposing factors**

- Rudeness, delays, inattentiveness, miscommunication, apathy, no communication

## **Precipitating factors**

- Adverse outcomes, iatrogenic injuries, failure to provide adequate care, providing incorrect care, system errors, mistakes

Bunting et al 1998



# FURTHER ANALYSIS OF COMPLAINTS

- 10% of doctors are responsible for over 60% of complaints  
Hickson et al 2002
- No evidence of variable quality of care between doctors  
Entman 1994
- Predictive behaviour patterns for complaints  
patient complaints of rudeness, not returning phone calls, failure to show respect  
Hickson 1994



## WHAT CONCLUSIONS CAN WE DRAW?

In the absence of predisposing factors, a precipitating factor is unlikely to lead to patient action against a doctor....

Predisposing factors are directly related to the quality of interaction we have with our patients....

A satisfied patient makes a satisfied doctor...



# MAKING COMMUNICATION AN ACTIVE, EFFECTIVE AND EFFICIENT PROCESS

- Communication is both non-verbal and verbal
- Making a human connection early is important
- Listening is just as important as talking
- Conveying empathy assists patients to feel heard and understood





# MAKING COMMUNICATION AN ACTIVE, EFFECTIVE AND EFFICIENT PROCESS

- Patients form rapid assessments of doctors' interpersonal competence
- They are concerned with three key questions:
  - Are you listening?
  - Do you care?
  - Are you going to get this right?
    - diagnosis
    - treatment

# THE PATIENT HAS A STORY TO TELL

- Patients have rehearsed their 'story'
- Telling you their story is very important
- Doctors interrupt stories from patients very early
- Patients may not let you 'move on' till they've told their story
- Patients have a clear **expectation** that you will listen to their story
- Failure to listen may lead to perceptions the consultation was 'rushed' or you are not interested
- Non-verbal communication in this phase is critical



# COMMUNICATION AND PATIENT EXPECTATIONS

Identifying and addressing patient expectations is crucial



# COMMUNICATION AND PATIENT EXPECTATIONS

- The personal qualities of the doctor
- The quality of the treatment received
- The size of the account
- How they will be treated as people
- How much time will be spent with them
- Doctor availability
- Competence
- How ancillary staff will treat them
- Amount of information they will receive

Source: MPS



# ESTABLISHING PATIENT EXPECTATIONS

- Indicates to a patient that what is important to them is important to you
- Seek patient's expectations explicitly
- This can happen by asking specific questions:
  - What were you hoping to achieve today?
  - What else would you like to discuss today?
  - Are you sure there's nothing else?

# ASSESSING COMPETENCE

- Patients have difficulty assessing your clinical competence
- Quality of the interaction can become the 'de facto' standard of clinical competence
- If the quality of the interaction is low, patients may infer the quality of clinical care is low

# CONVEYING EMPATHY

## Techniques

Short  
summarising  
statements:

- content
- emotions

## Results

- Patient feels understood and appreciated  
Sung et al 2004
- Shorter consultations  
Levinson 2000



# SOME TECHNIQUES FOR IMPROVING NON-VERBAL SKILLS

- Mirroring body language
- Matching voice and vocabulary





# MIRRORING

## ○ Technique:

- adopt the postures, gestures and expressions of the patient
- maintain eye contact



## ○ Results:

- enhanced patient feeling of connection and of being understood



# MATCHING VOICE AND VOCABULARY

- The patient's perception of understanding and concern can be enhanced by matching his or her:
  - rate of speech
  - volume of speech
  - vocabulary
- Matching of vocabulary by the doctor leads to significantly higher patient satisfaction

Williams and Ogden 2004

# TONE OF VOICE IS IMPORTANT

- Surgeons with history of two or more claims were accurately identified by assessment of tone of voice from 10 second sound bites!

Ambady & LaPlante et al 2002

# COMMUNICATING WITH RELATIVES

- Valuable in the doctor-patient relationship
- Information sharing should be in the context of the duty of the confidentiality owed to the patient
  - Permission must be sought and consent obtained prior to any discussion
  - Be clear as to what the patient would like to be discussed
  - Gold standard is to have these discussions in front of the patient
  - Record the content of any discussion in the patient's record



# COMMUNICATING WITH RELATIVES

Request by relatives to withhold information:

- Happens frequently

Principles:

- Explain that patient needs to understand as much as possible – diagnosis and treatment
- Your obligation is to interact with all your patients honestly
- Be prepared to justify your actions and document all discussions



# COMMUNICATION AND PATIENT-CENTERED CARE

Table 1

## **Behavioral Characteristics of Patient-Centered and Doctor-Centered Approaches to Communication**

### **Patient-Centered**

Solicits and acknowledges patient concerns and uses them to build agenda

Asks explicitly about the patient's thoughts

Encourages patients to express their feelings

Solicits patient involvement in decision-making

### **Doctor-Centered**

Sets agenda based on biomedical issues

Assumes patient will volunteer thoughts if important

Tends to focus the conversation away from feelings

Regards decision-making as largely based on physician judgment



# COMMUNICATION AND PATIENT-CENTERED CARE

## Medical Model

Patient's role is passive  
*(Patient is quiet)*

Patient is the recipient of treatment

Physician dominates the conversation  
*(Does not offer options)*

Care is disease-centered  
*(Disease is the focus of daily activities)*

Physician does most of the talking

Patient may or may not adhere to treatment plan



## Patient-Centered Model

Patient's role is active  
*(Patient asks questions)*

Patient is a partner in the treatment plan  
*(Patient asks about options)*

Physician collaborates with the patient  
*(Offers options; discusses pros & cons)*

Care is quality-of-life centered  
*(The patient focuses on family & other activities)*

Physician listens more & talks less

Patient is more likely to adhere to treatment plan  
*(Treatment accommodates patient's cultures & values)*



# COMMUNICATION AND RISK MANAGEMENT

## Risk Management



### Risk Control

Incidence  
Causation  
Prevention



### Loss Control

Containing loss  
Sharing loss





PATIENTS DO NOT CARE HOW MUCH YOU KNOW UNTIL THEY  
KNOW HOW MUCH YOU CARE

SCHERGER 2001



# THANK YOU



